TCSU-L6 Tutor Observation / Peer Feedback Sheet

Trainee Supervisor: Date:

Observer (Tutor or peer):

Learning outcome	Assessment criteria	Proficient/Not Proficient and comments

1. Model and supervise the professional framework	1.1 Work within an ethical and legal framework for supervision
	1.2 Work within own limits of proficiency
	1.4 Support and challenge counsellors to:
	  ▪ work within an ethical and legal framework
	  ▪ work within their limits of proficiency	

2. Model and supervise the skilled use of the relationship	2.1 Establish and sustain the boundaries of the supervision relationship
	2.2 Manage the stages of the supervision relationship
	2.4 Support and challenge counsellors to:
	  ▪ establish and sustain the boundaries of the counselling relationship
	  ▪ manage the stages of the counselling relationship
	  ▪ use theory, research and skills to enhance the therapeutic relationship	

3. Model and supervise the use of theory and research on diversity	3.2 Support and challenge counsellors to: ▪ explore and challenge personal issues, fears and prejudices concerning working with diversity	

4. Model and supervise a user-centred approach to the work	4.1 Negotiate an agreement for supervision that meets the counsellor's needs
	4.3 Support and challenge counsellors to:
	  ▪ use a coherent assessment strategy that meets the client's needs
	  ▪ work within a user-centred agreement
	  ▪ maintain a user-centred focus throughout the counselling work	

6. Model and supervise the coherent use of theory, research and skills	6.2 Use a coherent theoretical framework within supervision work 6.4 Use supervision skills and techniques associated with own theoretical approach to enhance supervision work 6.5 Support and challenge counsellors to: ▪ work within a coherent framework of theory and skills	

7. Model and supervise the self-reflective practitioner	7.4 Support counsellors to:
	  ▪ reflect on and evaluate their counselling practice
	  ▪ develop their use of supervision
	  ▪ manage their professional development	

Comments:		

Observer signature: